

A group of diverse young children are gathered in a garden, focused on planting or tending to green plants with small yellow flowers. One child in the foreground is wearing a black shirt with a colorful butterfly design. Another child is wearing a white cap with the number '28'. The background is filled with lush green foliage.

PUBLIC SCHOOLS of
BROOKLINE

October 23, 2025



Florida Ruffin Ridley School- School Improvement Plan Update (SIP)

Florida Ruffin Ridley Council Membership

PUBLIC SCHOOLS of
BROOKLINE



Caregiver Reps: Reut Brauner, Sarah Chostner,
Erin Meyer, and Sivan Shimony

Teacher Reps: Mary Gallant, Daniel Lipton,
Yael Neeman-Schubert



Budgetary Impact



- The Florida Ruffin Ridley School takes into consideration the budgetary needs of the District and with the funds provided by the Town, State, and federal government. All funding decisions are made with the best interest of children in mind and under the constraints set forth the the Town Managers and our School Committee
- Any funds dedicated to the school itself and are at the discretion of the principal go directly towards professional development and stipends for adults who support extra activities such as GSA, school plays/musicals, and athletic coaching positions. FRR's discretionary budget may also support some materials/supports for our Therapeutic Learning Center program.
- Our percentage of high-needs students (English-learners and students with academically-based disabilities) continues to increase.



SIP Goal #1

District Goal: Increase achievement for all students by establishing, implementing, and regularly assessing a consistent, high-quality, and challenging curriculum delivered using evidence-based practices

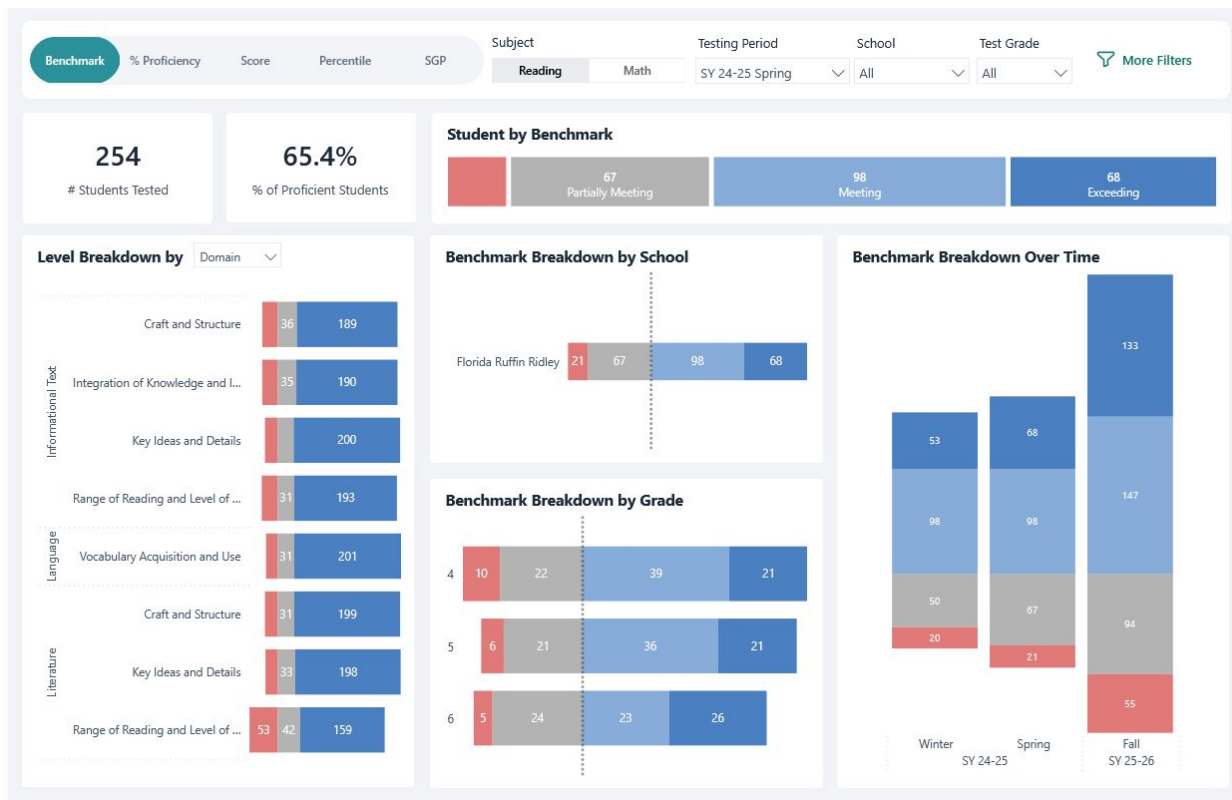
Our Strategic Objective:

Educators will ensure a comprehensive and strategic approach to implementing a new Literacy Curriculum with a focus on professional development, data driven instruction, and continuous monitoring to boost student achievement.

Monitoring Goal #1

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Continue to provide professional development for teachers that focuses on reading comprehension using the newly adopted Fishtank curriculum.	September 2025- June, 2026	The percentage of FRR literacy educators who report that they understand and effectively instruct using Fishtank's reading comprehension curriculum increases 20% between November 2026 and June 2026, measured by school survey data.
Continue to create opportunities for teachers to collaborate in learning communities focused on literacy and math, in order to share strategies, review student work, and discuss progress towards goals.	Sept. 2025- June, 2026	The percentage of FRR literacy educators who report that they understand and effectively instruct using Fishtank increases 20% between November 2026 and June 2026, measured by school survey data. EOY STAR Math SGP data in grades 3-8 meets or exceeds BOY STAR Math SGP data.
Pilot the use of UFLI in some classrooms and intervention spaces to augment students' decoding skills as part of our MTSS system.	September 2025- June, 2026	The percentage of FRR students requiring intervention (as defined by STAR scores) decreases by 20% between the fall and spring windows of STAR.

STAR Reading Data



MCAS Math and Literacy Data





SIP Goal #2

District Goal: Develop and implement a culturally responsive community engagement plan to foster connections among caregivers, schools, the district, and the community.

Our Strategic Objective: All Florida Ruffin Ridley Educators will provide open, consistent, and accessible communication channels to strengthen the relationship between families and school.

Monitoring Goal #2

Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Review and revise the structured communication plan, outlining when and how school will share important information with families.	September 2025-June 2026	By the end of the school year we will see an increase in parent and family engagement in school activities as measured by family and caregiver responses to school surveys.
Continue to organize workshops on how families can support their child(ren) academically, socially, and emotionally. Offering resources on topics such as literacy, homework, mathematics, digital literacy ect.	September 2025-June 2026	By the end of the school year we will see an increase in parent and family engagement in school activities as measured by family and caregiver responses to school surveys.
Continue to use multiple communication platforms (email, text messenger, robo call, newsletters, social media, school website) to ensure information is accessible to all families.	September 2025-June 2026	By the end of the school year we will see an increase in parent and family engagement in school activities as measured by family and caregiver responses to school surveys.



SIP Goal #3



District Goal: Partner with families and the community to create safe environments that promote belonging

Our Strategic Objective: Educators at Florida Ruffin Ridley School will create a safe, positive, and inclusive learning environment for all students and community members that affords them a high sense of belonging and celebrates gains along the way.



Monitoring Goal #3

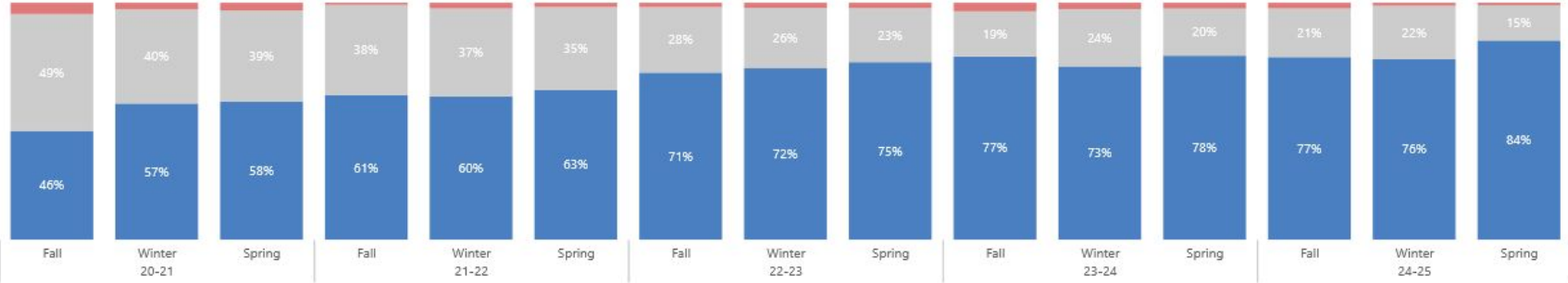
Strategic Initiatives	Dates of Implementation	Goals and Benchmarks
Continue to refine our School-Wide Positive Behavior Interventions and Support system to promote positive behavior and improve school culture: kid culture, classroom culture, adult culture.	September 2025- June 2026	By the end of the school year, reduce disciplinary referrals by 30% compared with school year 2024-2025.
Continue to integrated restorative practices into PBIS to address conflicts and behavioral issues focusing on repairing relationships and promoting accountability.	September 2025-June 2026	By the end of the school year, reduce disciplinary referrals by 30% compared with school year 2024-2025.

Panorama Data

School Belonging

(% of students endorsing high, medium or low school 'School Belonging' over time)

● High ● Medium ● Low



Thank you!

